

Team Technology Presentation Guidelines and Grading Rubric

Objective

The purpose of this Team Technology Presentation is to provide students the opportunity to explore a technology used in the healthcare system. The project requires students to work in a small team together in order to describe how this technology supports the patient care experience through the use of information technology and information structures. Additionally, the student will explore the experience of clear and concise communication skills, when interacting with peers, who may or may not be from the same geographical area, or campus as they are. The final product and discussion/critique of this project is to be completed online with the class in Unit 8.

Course Outcomes

This assignment enables the student to meet the following Course Outcomes:

- CO 1: Describe patient-care technologies as appropriate to address the needs of a diverse patient population. (PO 1)
- CO 5: Identify patient care technologies, information systems, and communication devices that support safe nursing practice. (PO 5)
- CO 6: Discuss the principles of data integrity, professional ethics, and legal requirements related to data security, regulatory requirements, confidentiality, and client's right to privacy. (PO 6)
- CO 8: Discuss the value of best evidence as a driving force to institute change in delivery of nursing care. (PO 8)

Guidelines

- **This is a Team or Group project.** You will be assigned to groups, and given a topic (According to class size—typically 3-5 students will be in a group).

Please do not ask to change groups, etc. as the group will not be changed. As nurses, we need to be able to participate as a part of a multidisciplinary team, no matter where we are located, and regardless of whether or not we are familiar with a particular individual!

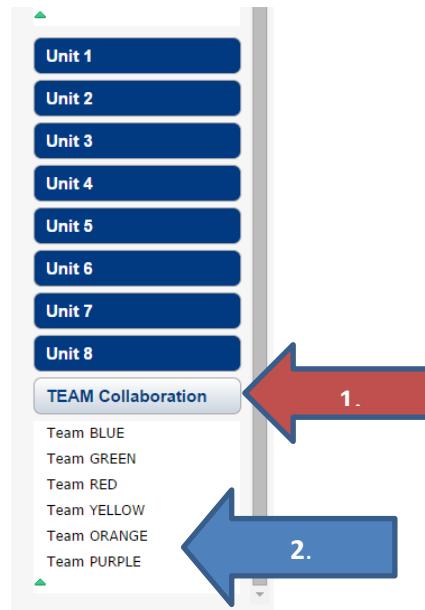
All group members will receive the same grade for each deliverable, **UNLESS it is determined that a group member has not been participating in assigned portions of the project.** This is why documentation and communication in the assigned Team discussion threads is essential. **EVERYONE** must complete/sign the Team Charter Form and place it in your designated Group discussion thread under “Team Collaboration” in Course Home.

1. Communicate with your team members in the “Team Collaboration” Area of your Course Home, located under Week 8.

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***You will use the Group Project Team Collaboration Threads in the Course home as a “meeting” or communication venue. Be sure you are documenting in YOUR Team’s discussion area, identified by a color assigned to your team! This will also serve as documentation/verification for group members should there be instances where a group member is not contributing to the project. It is up to the team to communicate this to the faculty. ONE designated group member is required to submit the presentation in the drop box ***. The team leader will also need to submit the speaker notes in a WORD document, which will be going through Turnitin as well. If more than one team member submits the project, the Turnitin report will be very high, and Academic Integrity will be a concern for your presentation. YOU COULD THEN RECEIVE A ZERO GRADE, so PLEASE do not make this mistake!

The Power Point WILL be going through Turnitin, so be certain to carefully paraphrase and cite your work! This includes the SPEAKER NOTES! See above paragraph.



- Application: Use Microsoft PowerPoint 2007, 2010 or higher.
- Length: The completed presentation should be between 35-40 slides, NOT including the title and Reference slides.

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- **Technical writing: APA format is required.**
- Submit assignment with your group's last names in document title.
- Late submission: See the course policy on late submissions.
- Tutorial: If needed, Microsoft Office has many templates and tutorials to help you get started.

POINTS FOR ENTIRE PROJECT: 300 points

Best Practices in Using PowerPoint

TOP OF PAGE

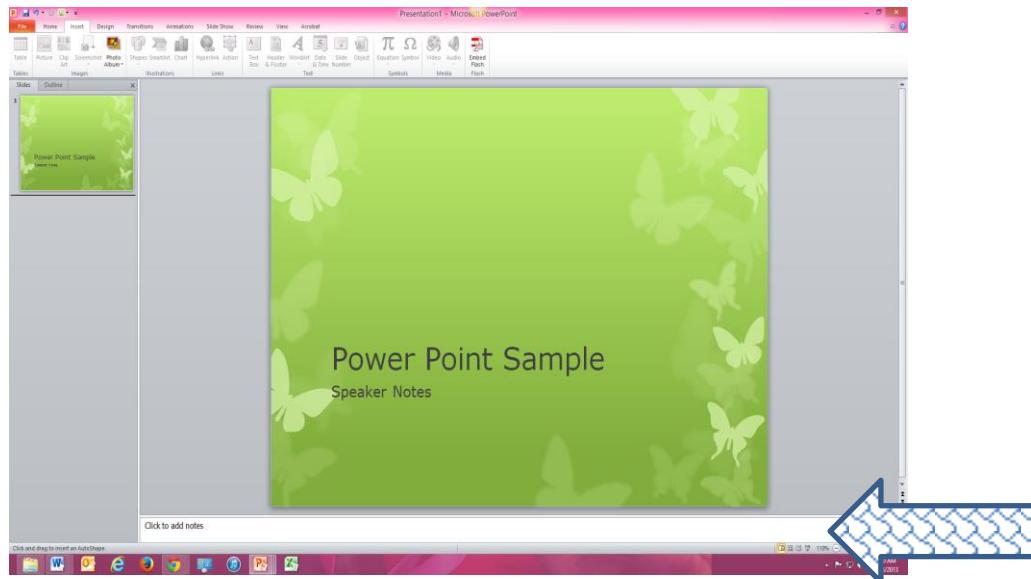
The following are best practices in preparing this project.

- Be creative, but informative with your presentation. Use visual communication to further clarify and support the written part of your presentation. You could use example graphs, diagrams, photographs, flowcharts, maps, drawings, animation, video clips, pictograms, tables, and Gantt charts.
- Review all directions thoroughly.
- Cite all sources within the slide show as well as in the reference slide.
- Proofread prior to final submission.
- Spell check for spelling and grammar errors prior to final submission.
- Abide by the CCN academic integrity policy. **Remember, this DOES go through Turnitin! (ONE GROUP MEMBER ONLY is to submit the final presentation!) Please notify your Faculty who will be responsible for submitting the final presentation.**

Don't forget to use Speaker's notes, to avoid overcrowding your slides! The purpose of the speaker's notes area is to "show" the reader what you would "say" if you were presenting the information. This area should not include direct quotes from your research, but still should include paraphrased and properly cited information.

Please see sample Power point slide below, showing you the area where Speaker's notes go. If you were presenting this in a public forum, and the Power Point is in presentation mode, your audience will not see your notes! ☺

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SCENARIO

You will be assigned an example of informatics that is utilized in the hospital. You and your group will review the history and current use of the chosen technology, the chosen technology's impact in healthcare and nursing, advantages and disadvantages of the chosen technology, and issues surrounding the use of the chosen technology.

DIRECTIONS

Begin to research your assigned technology EARLY! The topic, along with your group members, will be assigned to your team in Week 1, and can be located in Doc Sharing (team discussion forum for this will be found in the Course Home). Please be considerate of your team members! Remember, if you do not participate/collaborate, you will NOT GET CREDIT! So in other words, waiting until Saturday of the week the assignment is due will NOT work for this presentation. You all must agree on how you will divide the work, and make sure to set deadlines for all members of your team.

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Title slide should introduce the assigned technology and introduce the group members working on the project.

Provide an introduction of the technology which should briefly describe the technology and the purpose for the technology in healthcare. The introduction should establish a professional tone for the presentation.

Describe significant findings that prompted the development of the technology. In other words, talk about the problems with patient safety that prompted the use of this technology! Discuss the history (what had been done previously?) and current use of the assigned technology in healthcare and describe three priority goals and rationales of using the technology.

Discuss the **impact** of the assigned technology on professional nursing practice. How has it increased patient safety? Be sure to provide (correctly cited) statistical support! This is a very important part of justifying HOW this has (or has not!) changed patient safety for the better.

Identify how the use of the technology impacts patient care delivery, quality care measures and monitoring, as well as, risk management (privacy, confidentiality, and security). Based on what you have found in the literature, discuss why the technology has increased effectiveness of patient care and safety.

Analyze the effectiveness of the chosen technology including issues related to **ethical, legal and infrastructure/operational considerations**. **This may include things such as budget, costs, etc. How might it affect a particular population and/or geographic region?** Provide examples and statically significant data to support your examples.

Identify two advantages AND disadvantages of EACH of the assigned technology looking at the:

- Patient's vantage point or perspective
- Nurse's vantage point (Does it help the nurse do his/her job more efficiently, and help to keep patients safer? Provide
- Healthcare organization's vantage point—how does this impact the organization from a Regulatory (The Joint, Department of Health, budgetary stand point?

Based on what you have found in the literature, discuss how the disadvantages and the issues surrounding the chosen technology can be addressed and solved. Provide statically significant data to support your findings.

Summarize all key points of the presentation in your final summary slide! What did you learn about this technology? Did your research on it surprise you?

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Your presentation should include a title slide, an introduction slide, summary slide, and reference slide. **REMEMBER! The title slide, introduction slide, transitional and reference slides do not count towards the presentation slide numbers.**

You WILL be expected to use the speaker's notes (to avoid overcrowding of your slides) and to include APA formatted citations in the slides and speaker's notes. All references should come at the very end of the presentation. A minimum of 6-7 references would be appropriate for this assignment, excluding the textbook.

The Power Point will be submitted through Turnitin. Team Leader: You are also to submit ALL Speaker note content as well. To do this, Please copy and paste into a Word document, which will be submitted along with your Power point. Any questions, please let me know!

Citations

Be sure to cite your sources properly, both parenthetically and in the reference list. If you need assistance with proper citation, the following website may be beneficial.

<http://www.apastyle.org/faqs.html>

Be certain to review the APA Style Guidelines tutorial available in the Policies tab under Course Home.

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Assignment Criteria	A (92–100%)standing or Highest Level of Performance	Very Good or High Level of Performance B (84–91%)	Competent or Satisfactory Level of Performance C (76–83%)	Poor, Failing or Unsatisfactory Level of Performance F (0–75%)
Technology and group identification/Title Page 2 points possible	Title Page introduces the technology and all of the group member names completing the Team Technology Presentation. <i>2 points</i>	N/A	N/A	Technology is not introduce or does not include the individual/group completing the Team Technology Presentation. <i>0 points</i>
Presentation Introduction and identification of technology 3 points possible	Explained the presentation purpose and technology clearly. All elements of the introduction are clearly presented and discussed. <i>3 points</i>	Did not include either the purpose or did not clearly explain the technology. <i>2 points</i>	Explained the presentation purpose and technology, but lacks some clarity. <i>1 points</i>	Does not explain the presentation purpose, technology clearly. <i>0 points</i>
Problem identification	Presentation includes at least one slide that	Presentation is introduced but does not	Presentation is introduced but does not	Presentation/problem is not introduced and does

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5 points possible	introduces the problem, how patient safety was impacted, and significant findings in the community.	clearly discuss the problem, and how patient safety was impacted, and significant findings in the community.	discuss the problem, and how patient safety was impacted, and significant findings in the community.	not discuss how patient safety was impacted, or significant community findings
50 points possible	<p>5 points</p> <p>Discusses the history and current use of assigned technology in healthcare and describes three or more purposes of using the assigned technology clearly and succinctly.</p>	<p>4 points</p> <p>Discusses the history and current use of assigned technology in healthcare and describes less than three purposes of using the assigned technology clearly and succinctly.</p>	<p>3 points</p> <p>Explains the history and current use of assigned technology in healthcare and describes only 1-2 purposes of using the assigned technology but lacks clarity.</p>	<p>0-2 points</p> <p>Does not explain the history and current use of assigned technology in healthcare, did not fully describe the purposes of using the assigned technology.</p>
50 points possible	<p>50-46 points</p> <p>Discusses the impact of the assigned technology on professional nursing practice and identifies how the use of the assigned technology impacts patient care delivery, quality care measures and monitoring, and risk management clearly and</p>	<p>45-42 points</p> <p>Partially or unclearly discusses the impact of the assigned technology on professional nursing practice and identifies how the use of the assigned technology impacts patient care delivery, quality care measures and monitoring, and risk management.</p>	<p>41-38 points</p> <p>Does not discuss either the impact of the assigned technology on professional nursing practice or identifies how the use of the assigned technology impacts patient care delivery, quality care measures and monitoring, and risk management.</p>	<p>37-0 points</p> <p>Does not explain the impact of the assigned technology on professional nursing practice or identify how the use of the assigned technology impacts patient care delivery, quality care measures and monitoring, and risk management.</p>

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	succinctly. 50-46 points	management. 45-42 points	41-38 points	37-0 points
Effectiveness of technology, including issues surrounding use of the assigned technology including ethical, legal and infrastructure/operational considerations. Provide statistical analysis. 85 points possible	Discussed effectiveness of the assigned technology, including Ethical, legal and infrastructure/operational considerations. Information provided beyond the textbook. Examples given with supporting information. Statistics are analyzed and used appropriately to support the key points.	Discussed effectiveness of the assigned technology, including ethical, legal and infrastructure/operational considerations. Few examples given with supporting information. Statistics are generally analyzed and used appropriately to support key points.	Discussion did not include effectiveness of assigned technology, or reference to ethical, legal and infrastructure/operational considerations. Lacks examples to support information. Statistics are either not used or incorrectly analyzed or interpreted.	Discussion did not include effectiveness of assigned technology, or reference to ethical, legal and infrastructure/operational considerations. Lacks examples to support information. Statistics are either not used or incorrectly analyzed or interpreted.
Addressing the issues, advantages and disadvantages of the technology <ul style="list-style-type: none"> • Patient's vantage point or perspective • Nurse's vantage point • Healthcare organization's 	Discusses two advantages and disadvantages of the technology from each perspective and how these issues are being addressed. Statistics are analyzed and used to support key points.	Discusses less than two advantages and disadvantages of the technology from each perspective and how these issues are being addressed. Statistics are analyzed and used to support key points.	Does not discuss two advantages, disadvantages of assigned technology from a particular perspective. Statistics incorrectly analyzed or interpreted.	Does not discuss two advantages, disadvantages of assigned technology from more than one perspective. Statistics are not used or interpreted.

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vantage point How are the disadvantages and the issues surrounding the assigned technology can be addressed. 70 points possible	70-64 points	63-59 points	58-53 points	52-0 points
Summary 15 points possible	Summarize key points from the discussion. No new information is introduced.	Partially summarizes given. Not all key points discussed.	Summary is not clearly discussed and key points are not addressed.	Does not summarize important elements of the presentation.
Quality of professional presentation and visual appearance of PowerPoint 10 points possible	Professional presentation of information; catches a person's attention with color and font. No grammatical or spelling errors. Presentation is appealing to the eye and not overwhelming or too busy.	Professional presentation of information; catches a person's attention but has too many busy elements such as color, font, and/or pictures. 1-2 grammatical and spelling errors noted.	Presentation lacks professionalism or does not catch a person's attention, not appealing to eye, lacks color. 3-4 grammatical and spelling errors noted.	Presentation lacks professionalism and does not catch a person's attention, not appealing to eye, lacks color. More than 5 grammatical and spelling errors noted.
APA Format & Length of Presentation. 10 points possible	Length of presentation is no more than 40 slides. Slides are in APA format including	Length of presentation 30-40 slides in entirety. References on reference page are in APA format.	Length of presentation 30-40 slides in entirety. References on reference page are in APA format.	Length of presentation not 30-40 slides in entirety. Reference page is not included. In text

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	<p>in text references of all information obtained from an outside source. Presentation is supported by 6-7 references, excluding the textbook. References are listed in APA format on Reference Slide.</p> <p>10 Points</p>	<p>In text references are not present on slides. Less than 6 references are used, excluding the textbook.</p>	<p>In text references are not present on slides. Less than 4 references are used, excluding the textbook.</p>	<p>references are not present. Less than 3 references are used, excluding the textbook.</p>
Total Point value= 300				